



**A MUSICAL JOURNEY
THROUGH THE AGES**

A MUSICAL WRITTEN BY JEANETTE AIREN IMPALA

**ACACIA MAGNET SCHOOL
SENIOR CHORUS
AUDITION PACKET**

**FALL/WINTER SESSION
2025**

WITH MRS. JEANETTE AIREN IMPALA

**CHORUS WEBSITE
WWW.JEANETTEAIRENSTUDIO.COM/CHORUS**

Please visit www.JeanetteAirenStudio.com/Chorus for a Spanish version of this chorus packet.
Visite www.JeanetteAirenStudio.com/Chorus para obtener una versión en español de este paquete de coros.

Chorus Instructions

Please read this before beginning your at home practicing.

Welcome to chorus with Mrs. Jeanette Airen Impala! We are going to have a lot of fun singing and making music together this school year. Included in this packet, you will find the audition materials for the musical we will be performing in chorus this semester. The Senior Chorus has the opportunity to audition for speaking lines and singing solos in the show. Please see the additional information in the packet for more about how the audition process works.

PRACTICING PROCEDURE

You can find our chorus songs on the chorus website, www.JeanetteAirenStudio.com/Chorus. Songs will be added and updated as our practice videos are made. When your child first begins to practice, they should *not* try the dance movements yet. Start by listening to the music while following along with the lyrics in the packet. After listening to the song a few times, your child can start to sing along with the music. When they feel comfortable singing the song they can start watching the movement videos to try the dance movements along with their singing.

MATERIALS

Please have your child bring their chorus audition packet to each chorus class. New copies of the sheet music will not be included in the script packet which will be given out after the auditions are complete. I suggest putting your packet in a ring binder for safe keeping and so you can combine the sheet music with the script when it is handed out. If you need a second copy of this packet for any reason, it can be downloaded from the chorus website and you can print a new copy yourself. Students will also need to bring a pencil to write notes on their music (no pens or markers, pencils only).

CHORUS CLASS PROCEDURES

Students should arrive at the MPR on time and ready to begin chorus. (Please use the bathroom before chorus starts.) Backpacks should be left in the designated area and they should bring their chorus packet and pencil with them to their seat. When chorus is over, Mrs. Jeanette will excuse the kids that attend after school child care first. Then, she will bring the rest of the kids to be picked up by a parent or guardian in front of the school. Please understand that Mrs. Jeanette also teaches lessons and classes at her studio after chorus, so she cannot stay late with children that are not picked up on time. Students that are not picked up on time will be taken to the office. If a student is not picked up on time multiple times, they may be removed from the chorus program.

PERFORMANCES

All chorus students are expected to perform in our performances of BACK TO THE MUSIC. If your child is not able to perform in the show, please let me know as soon as possible. They can still participate in the chorus class but I will need to adjust or change things for our performance to accommodate their absence. Admission to our mini-musical performance will be \$5 per ticket for all audience members. The lab fees and ticket sales help to pay for the expenses of putting on a musical productions, such as costumes, sets and props as well as additional staff that may be needed for our performances. If the ticket fee is a hardship for your family, please let Miss Jeanette know and she will make accommodations for you.

SCHOOL CHORUS

Contact Me

Teacher: Mrs. Jeanette Airen Impala
(818) 799-2884
jeanetteairenstudio@gmail.com

When contacting me, please be sure to let me know your child's name and which school they attend.

Volunteers Needed

What would you like to do? Does your profession, talents or interests allow you to volunteer during chorus class or can you do something at home that might be helpful? Older siblings in

Middle School and High School can also help during chorus classes and performances for community service hours. Please let me know if you are willing to offer your helpful services or talents.

Some examples of volunteer activities include: helping supervise the students during chorus rehearsals, help supervise students during chorus performances, assist in making copies and other helpful office duties, helping to create costumes and sets for our performances, running the sound or lights during our performance, helping to plan our class party, etc.

All chorus volunteers (ages 18+) must complete the fingerprinting background check for the CRPD before helping in the chorus class.

Please detach and turn into Mrs. Jeanette if you would like to volunteer.

Name of Volunteer: _____

Name of Chorus Student: _____

I am a... Parent Older Sibling Other: _____ School: _____

When can you help? (circle one) Chorus Rehearsal Performance At Home

Phone #: _____ Email: _____

What would you like to help with? _____

Back to the Music

Rehearsal Schedule – Fall/Winter 2025 – Acacia Magnet School – Senior Chorus

Date	Description
Wed., Sept. 3	1:40-2:00 Welcome & Jump In, Jump Out Game 2:00-2:30 "Move Your Feet/D.A.N.C.E./It's A Sunshine Day" 2:30-3:00 "(Let Me Be Your) Teddy Bear"
Wed., Sept. 10	1:40-2:00 Warm Up/Song Review 2:00-2:30 "You Can't Hurry Love" 2:30-3:00 "Material Girl"
Wed., Sept. 17	1:40-2:00 Warm Up/Song Review 2:00-2:30 "2000's Pop Mashup" 2:30-3:00 "It's A Sunshine Day (Reprise)"
Sat., Sept. 20th	9:00am-12:00pm AUDITIONS held at Jeanette Airen Performing Arts Studio (Sign Up for your time slot on the Sign-up Genius.)
Wed., Sept. 24	1:40-2:00 Warm Up/Song Review 2:00-2:30 Scene 1 Blocking 2:30-3:00 Scene 2 Blocking
Wed., Oct. 1	1:40-2:00 Warm Up/Song Review 2:00-2:30 Scene 3 Blocking 2:30-3:00 Scene 4 Blocking
Wed., Oct. 8	1:40-2:00 Warm Up/Song Review 2:00-2:30 Scene 5 Blocking 2:30-3:00 Scene 6 Blocking
Wed., Oct. 15	MINIMUM DAY – NO CHORUS
Wed., Oct. 22	1:40-2:00 Warm Up 2:00-2:20 Scene 1 Blocking Review 2:20-2:40 Scene 2 Blocking Review 2:40-3:00 Scene 3 Blocking Review
Wed., Oct. 29	1:40-2:00 Warm Up 2:00-2:20 Scene 4 Blocking Review 2:20-2:40 Scene 5 Blocking Review 2:40-3:00 Scene 6 Blocking Review
Wed., Nov. 5	1:40-3:00 Review All Scenes (No Songs)
Wed., Nov. 12	1:40-3:00 Review All Songs/Choreo
Sat., Nov. 15	10:00am-3:00pm COSTUME FITTING DAY held at Jeanette Airen Performing Arts Studio (A detailed schedule will be sent home.)
Wed., Nov. 19	1:40-3:00 Full Show Run-Through
Wed., Nov. 26	FALL BREAK – NO CHORUS
Tues., Dec. 2	2:50-6pm TECH REHEARSAL for Junior & Senior Chorus
Wed., Dec. 3	1:40-5pm TECH REHEARSAL for Junior & Senior Chorus
Tues., Dec. 9	5:00 CAST Arrives at MPR 6:00 PERFORMANCE
Wed., Dec. 10	NO CHORUS PRACTICE AFTER SCHOOL 5:00 CAST Arrives at MPR 6:00 PERFORMANCE
Wed., Dec. 17	1:40-3:00 CAST PARTY for Senior Chorus

Audition info for “Back to the Music”

The Audition Process

1. Read through this form COMPLETELY.
2. Practice the song that you would like to sing for your audition and be prepared to sing the others as we will choose one for you to sing as well. Also be prepared to read all scenes. You do not need to memorize anything. You can use your packet during the auditions.
3. The auditions will take place on Saturday, **September 20th from 9:00am-12:00pm at Jeanette Airen Performing Arts Studio**. If your child would like to audition for a speaking part or singing solo, please sign up for your time slot ahead of time using the sign up genius that can be found on the chorus website.
4. Bring your audition form filled out to your audition.
5. Everyone that auditions will receive a part in the show.
6. Results will be posted online. An email will be sent out when the results are posted.

AUDITION LOCATION:

Jeanette Airen Performing Arts Studio
1459 E. Thousand Oaks Blvd. Unit C1
Thousand Oaks, CA 91362

CHARACTERS

Alex & Riley - the music class students that travel through time to visit each decade

Ms. or Mr. Sharp - the music teacher

Students 1, 2, 3 & 4 - Students in the music class that have speaking lines

Elvis Presley

Record Producer (Walter Scharf) - Elvis's record producer

Audio Engineer - Elvis's audio engineer

Elvis' Backup Singers 1, 2, & 3

The Tonight Show Announcer

Johnny Carson

The Supremes; Diana, Mary & Florence

The Tonight Show Camera Operator

Cue Card Holder/Stagehand for The Tonight Show

Boom Mic Holder for The Tonight Show

Music Video Director for Madonna's music video

Madonna

Madonna's Backup Dancers

Madonna's Music Video Crew Members 1, 2, & 3

Music Festival Announcer

Britney Spears

*NSYNC; Justin, Joey, JC, Lance & Chris

Music Festival Host

Music Festival Crowd

Music Festival Backup Dancers

MOVE YOUR FEET/D.A.N.C.E/ IT'S A SUNSHINE DAY

"MOVE YOUR FEET"

Words and Music by
JESPER MORTENSEN

Moderate dance groove

Am7 Bm7 Am7 ALL

Ev - 'ry - bod - y move your hair _ and feel u -

nit - ed, oh. Ev - 'ry - bod - y

shake your hair _ and feel u - nit - ed, oh.

N.C. SOLO 1 & 2

Yeah! *Rap 1: (See additional lyrics.)*

"D.A.N.C.E."

Words and Music by JESSIE CHATON,
GASPARD AUGÉ and XAVIER DE ROSNAY



PART 1



Do the D. A. N. C. E.,
You are such a P. Y. T.,

PART 2



PART 2



PART 1



one, two, three, four, fight,
catch-ing all the lights.

Stick to the B. E. A. T., get
Just eas - y as A. B. C., that's

rea - dy to ig - nite.
how you make it right.

"MOVE YOUR FEET"



ALL

Ev - 'ry - bod - y

"IT'S A SUNSHINE DAY"
Words and Music by
STEPHEN S. MCCARTHY

PART 1

shake your hair _ and feel u - nit - ed, oh. _ _ _ _ _ Sun-shine day, _

PART 2 **PART 1** **PART 2**

ev - 'ry - bod - y's laugh - in'. Sun-shine day, _ _ _ _ _ ev - 'ry - bod - y's sing -

- in'.

Am7 **Bm7** **N.C.** **PART 1**

Ahh, _____ don't

PART 2 **PART 1** **PART 2** **PART 1** **PART 2** **PART 1**

stop, don't stop, don't stop the beat. _ I can't stop, can't stop, I can't stop the beat. _ I won't

PART 2 **PART 1** **PART 2** **"MOVE YOUR FEET"** **Cm7** **ALL**

stop, won't stop, won't stop the beat. _ Go! Ev - 'ry - bod - y

Bbm7 **Cm7** **Bbm7** **"IT'S A SUNSHINE DAY"** **PART 1**

shake your hair _ and feel u - nit - ed, oh. _ Sun-shine day, _

PART 2 **PART 1** **PART 2**

ev-'ry-bod - y's laugh - in'. Sun-shine day, ev-'ry-bod - y's sing -

PART 1 **SOLO**

- in'. Sun-shine day, ev - 'ry - bod - y move your hair and feel u -

nit - ed, oh. Yeah, oh.

ALL

Yeah!

Additional Lyrics

Rap 1: Everybody's comin' to the celebration. I'mma hook you up with the invitation.
Let your hair swing and party with me. No bad vibes, just love. You'll see.

"MOVE YOUR FEET"

Am7

Bm7

ALL

Ev - 'ry - bod - y

The image shows a musical score for the song "MOVE YOUR FEET". It consists of two staves: a single treble clef staff at the top and a grand staff (treble and bass clefs) at the bottom. The key signature has two sharps (F# and C#). The score is divided into three measures. The first measure contains a whole rest on the treble staff and a whole rest on the bass staff. The second measure contains a whole rest on the treble staff and a whole note chord on the bass staff. The third measure contains a half note on the treble staff and a half note on the bass staff. Above the first measure is a guitar chord diagram for Am7. Above the second measure is a guitar chord diagram for Bm7. To the right of the third measure, the word "ALL" is written in large, bold, black capital letters. Below the third measure, the lyrics "Ev - 'ry - bod - y" are written in a smaller font.

(Let Me Be Your) Teddy Bear

Words & Music by Kal Mann & Bernie Lowe

Moderate

ELVIS

Oh, ba - by let me be your lo - vin' ted-dy

BACKUP SINGERS

Bop ba da da, bop ba da da, bop ba da da,

CHORUS

5

bear. Put a chain a - round my neck and lead me a - ny -

bop ba da da. Bop ba da da, bop ba da da, bop ba da da,

9

where. Oh, let me be your ted-dy bear. I

bop ba da da. Oh, let him be. Bop ba da da, bop ba da da.

14

don't want to be your ti-ger 'cause ti-gers play too rough. I don't want to be your

Oo wah. Oo wah. Oo wah. Oo wah. Oo wah.

'cause ti-gers play too rough.

19

li-on 'cause li-ons ain't the kind you love e nough. Just wan-na

Oo wah. Oo wah. Oo wah. Bop ba da da.

'cause li-ons ain't the kind Just wan-na

24

be your ted - dy bear.

Bop ba da da, bop ba da da, bop ba da da, bop ba da da.

be your ted - dy bear.

28

Put a chain a - round my neck and lead me a - ny - where. Oh let me

Bop ba da da, bop ba da da, bop ba da da, bop ba da da.

Put a chain a - round my neck and lead me a - ny - where.

32

be your ted-dy bear. Oh let me be.

Oh, let him be. Bop ba da da, bop ba da da. Oh, let him be.

37

I just wan-na be your ted_ dy bear.

You're ted - dy_ bear. Oo_

You're ted - dy_ bear. Oo_

You Can't Hurry Love

Words and Music by EDWARD HOLLAND, LAMONT DOZIER and BRIAN HOLLAND

Moderate

DIANA

I need love, love_____ to ease_ my mind. I need to

SUPREMES

CHORUS

4

find, find_ some-one to call_ mine, but ma ma said, "You can't hur-ry love. No, you

can't hur-ry love._____

7

just have to wait." She said, "Love don't come eas - y. It's a game of give and take. You

just have to wait. Love don't come eas-y. You gotta wait.

You

10

can't hur-ry love. No, you just have to wait. You got-ta trust, _____ give it time, no

Oo, you got-ta give and take. _____ Love don't come eas - y. _____

can't hur-ry love. No, you just have to wait. You got-ta trust, _____ give it time, no

Detailed description: This block contains the musical notation for measures 10 through 12. It features three staves. The top staff has a treble clef and a key signature of two flats (B-flat and E-flat). The melody consists of eighth and quarter notes. The middle staff has a treble clef and a key signature of two flats, with a whole rest in measure 10 followed by eighth and quarter notes in measures 11 and 12. The bottom staff has a treble clef and a key signature of two flats, with a melody of eighth and quarter notes. Lyrics are written below each staff.

13

mat ter how long it takes."But how man-y heart-aches must I stand, _____ be fore I find

Oo _____

mat ter how long it takes."

Detailed description: This block contains the musical notation for measures 13 through 15. It features three staves. The top staff has a treble clef and a key signature of two flats, with a melody of eighth and quarter notes. The middle staff has a treble clef and a key signature of two flats, with a whole rest in measure 13 followed by eighth and quarter notes in measures 14 and 15. The bottom staff has a treble clef and a key signature of two flats, with a melody of eighth and quarter notes in measure 13, followed by whole rests in measures 14 and 15. Lyrics are written below each staff.

16

— a love— to let me live a gain? Right now the on - ly thing that keeps me

Oo _____ Oo _____

Detailed description: This block contains the musical notation for measures 16 through 18. It features three staves. The top staff has a treble clef and a key signature of two flats, with a melody of eighth and quarter notes. The middle staff has a treble clef and a key signature of two flats, with a melody of eighth and quarter notes. The bottom staff has a treble clef and a key signature of two flats, with whole rests in measures 16, 17, and 18. Lyrics are written below each staff.

19

hang-ging on— when I feel my strength, yeah, it's al-most gone, I re-mem-ber ma-ma said,

"You

22

"Can't hur-ry love. No, you just have to wait." She said, "Love don't come eas - y.—

can't hur-ry love.— just have to wait. Love don't come eas - y.

can't hur-ry love. No, you just have to wait." She said, "Love don't come eas - y.—

25

It's a game of give and take.— How long must I wait,— how much

You gotta wait. Oo, you

It's a game of give and take.— How long must I wait,— how much

more can I take_ be fore_ lone - li - ness_____ will cause my heart, heart to break?

got-ta give and take.____ Love don't come eas - y.____

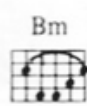
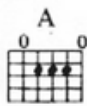
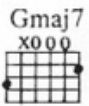
more can I take_ be fore_ lone - li - ness_____ will cause my heart, heart to break?

HOLIDAY

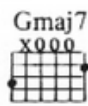
29

Words and Music by
LISA STEVENS & CURTIS HUDSON

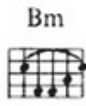
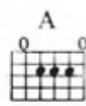
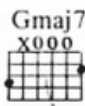
Medium tempo



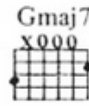
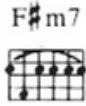
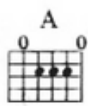
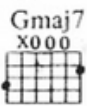
First system of musical notation. Treble clef staff has a whole rest. Piano accompaniment in G major, 4/4 time, marked *mf*. The piano part features a steady eighth-note bass line and a treble line with chords and eighth-note patterns.



ALL



Second system of musical notation. Treble clef staff contains the lyrics "Hol - i - day!" and "Cel - e - brate!". The piano accompaniment continues with the same rhythmic pattern.



Third system of musical notation. Treble clef staff contains the lyrics "Hol - i - day!". The piano accompaniment continues with the same rhythmic pattern.

MADONNA

Bm Gmaj7 A F#m7 Gmaj7

Cel - e - brate! — If we

The first system of the musical score for Madonna's 'Celebration'. It features a vocal line in G major with lyrics 'Cel - e - brate! — If we'. Above the vocal line are five guitar chords: Bm, Gmaj7, A, F#m7, and Gmaj7. Below the vocal line is a piano accompaniment consisting of a treble and bass staff. The piano part features a steady eighth-note bass line and a treble line with chords and moving lines.

Gmaj7 A Bm Gmaj7 A

took a hol - i - day, — took some time to cel - e - brate, —

The second system of the musical score. The vocal line continues with the lyrics 'took a hol - i - day, — took some time to cel - e - brate, —'. Above the vocal line are five guitar chords: Gmaj7, A, Bm, Gmaj7, and A. The piano accompaniment continues with the same rhythmic pattern.

F#m7 Gmaj7 A Bm

just one day out of life. — it would

The third system of the musical score. The vocal line continues with the lyrics 'just one day out of life. — it would'. Above the vocal line are four guitar chords: F#m7, Gmaj7, A, and Bm. The piano accompaniment continues.

Gmaj7 A F#m7 Gmaj7

be, — it would be so nice. Ev - 'ry -

The fourth system of the musical score. The vocal line continues with the lyrics 'be, — it would be so nice. Ev - 'ry -'. Above the vocal line are four guitar chords: Gmaj7, A, F#m7, and Gmaj7. The piano accompaniment continues.

ALL





bod - y spread — the word: — we're






gon - na have a cel - e - bra - tion.




all a - cross — the world,







MADONNA

in ev - er - y na - tion. — It's time for the good —

Bm Gmaj7 A F#m7 Gmaj7
 — times. For-get a-bout the bad — times. Oh yeah. One

A Bm Gmaj7 A
 day to come to- geth- er, to re- lease the — pres- sure. We need a hol- i-

F#m7 Gmaj7 Gmaj7 A Bm
ALL
 day. — If we took a hol- i- day, — took some

Gmaj7 A F#m7 Gmaj7 A
 time to cel- e- brate, — just one day out of life, — Holiday!

Bm Gmaj7 A 1. F#m7 Gmaj7

It would be, — it would be so nice.

... BABY ONE MORE TIME

Words and Music by
MAX MARTIN

Moderately J = 96

N.C. BRITNEY

Oh, ba - by, ba - by.

Ve.

Pre-chorus:



Oh, ba - by, ba - by. Show me how you want it to be. Tell me,



Chorus:

ALL

ba - by, 'cause I need to know now. Oh, be - cause_ my lone - li - ness is



BRITNEY ALL

BRITNEY

kill - ing me, and I, I must con - fess I still be - lieve_ (still be - lieve_

32



To Coda ◆

ALL

_) when I'm not with you I lose my mind. Give me a sign_

1.



N.C.

BYE BYE BYE

NSYNC

CHORUS

and Music by KRISTIAN LUNDIN,
E and ANDREAS CARLSSON

Hit me, ba - by, one more time. Bye, bye, bye_ Bye,



ALL

bye. Bye, bye.



NSYNC

I know that I can't



take no more. It ain't no lie. I wan-na see you out that door. Ba-by, bye, bye, bye. Bye,

§ Chorus:



ALL



bye. I don't wan-na be a fool for you, just an-oth-er play-er in your game for two.



NSYNC



ALL

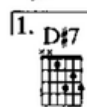
You may hate me, but it ain't no lie. Ba-by, bye, bye, bye. — I don't real-ly wan-na make it tough, —
Bye, bye.



NSYNC

To Coda ♪

I just wan-na tell you that I had e - nough. — It might sound cra - zy, but it



ain't no lie. Ba-by, bye, bye, bye. —

AUDITION SCRIPTS

#1 MISS/MR. SHARP

(Lights up on the music classroom. The STUDENTS are all talking and no one is paying attention to the teacher, MISS/MR. SHARP.)

SHARP

(Does a hand clap pattern to get the classes attention and they repeat it back.)

Ok, class. Here we go. We only have a few minutes left before the bell rings. Let's do the song one more time!

(The bell rings and the STUDENTS grab their backpacks and start to EXIT. ALEX and RILEY stay behind.)

SHARP

Great work today class! See you tomorrow in our brand-new music classroom! Anyone that wants to help pack up the old classroom will get extra credit.

#2 ALEX & RILEY

(ALEX and RILEY take the boxes to the area with the other boxes and notice the sheet.)

RILEY

What's this? (tugging at the sheet)

ALEX

Ugh! It's all dusty.

RILEY

(to ALEX as they peek under the sheet) Oo! I see some cool colors!

ALEX

Leave it alone, Riley. Miss/Mr. Sharp doesn't want us to make a mess.

(RILEY is still peaking under the sheet.)

RILEY

Woah! You gotta see this!

ALEX

Riley, come on... don't touch that.

RILEY

But... Look! (RILEY pulls off the sheet to reveal an old jukebox.)

ALEX

Woah! That's so cool!!!

RILEY

Yeah, but what does it do?

ALEX

I don't know... It looks like it's from another time. I wish I could visit a different time.

RILEY

Yeah! Like time travelers! That would be totally awesome!

ALEX

(looking over at SHARP, still on the phone) Hurry, we gotta cover it up before Miss/Mr. Sharp sees.

RILEY

But what does this button do?

ALEX

Don't touch it!

(As ALEX says "it" RILEY pushes the button, and the jukebox comes to life.)

#3 ELVIS, RECORD PRODUCER, AUDIO ENGINEER, BACKUP SINGERS

ELVIS

(smooth and charismatic, stepping away from the mic) Well, thank ya, thank ya very much. That one's feelin' real good today, Walter.

RECORD PRODUCER (WALTER SCHARF)

(nods approvingly) That's the take, Elvis. You nailed it. We'll get it pressed and shipped out for the fans in no time.

AUDIO ENGINEER

We've got it on tape—magnetic tape, that is. Ain't nothing more high-tech in 1957.

ALEX

(stepping forward) Wait, you record everything on tape? Like... actual tape?

AUDIO ENGINEER

(grinning) You bet. We roll it onto the reel and capture every sound as a magnetic signal.

RILEY

But how do you edit it?

AUDIO ENGINEER

Editing? We use a razor blade and splice the tape by hand.

RILEY

That's wild. No auto-tune? No computer?

AUDIO ENGINEER

Nope. (to the PRODUCER) A computer for recording? (They laugh.) Computers are only used for scientific calculations. Not recording.

RECORD PRODUCER

And what's auto-tune?

(They both shrug looking confused.)

AUDIO ENGINEER

What you hear is what you get. That's why we rehearse and rehearse until it's perfect. The band, the singers—everyone's gotta be on their game. Mistakes cost time. And time costs money.

BACK-UP SINGER 1

Sometimes we're in here all night to get that one perfect take.

BACK-UP SINGER 2

And you better believe we do it in heels and full makeup. These records aren't just for radio—they go on TV, too!

ELVIS

It's all about feelin' the music. That groove, that swing—it's gotta be real. That's how you reach people. You can't fake soul.

#5 JOHNNY CARSON & THE SUPREMES

*If you're reading for The Supremes, read the lines for Diana, Mary & Florence.

JOHNNY CARSON

Good evening, everybody! We've got a great show tonight, so let's get right to it. Our guests tonight are three sensational young women who are climbing the charts faster than a New York taxi in fifth gear! Ladies and gentlemen... please welcome The Supremes!

JOHNNY CARSON

Now ladies, you've been lighting up the radio lately. What's it been like riding this wave of Motown magic?

DIANA (LEAD SUPREME)

Oh Johnny, it's been a dream. Motown's been like family to us. Mr. Gordy believed in us from the beginning, and now we're sharing our music with the whole country.

JOHNNY CARSON

And you're doing it in style! Now folks, let me tell you something—putting together a show like this? It's no small feat.

(JOHNNY turns toward the audience, breaking the fourth wall slightly.)

JOHNNY CARSON (cont'd)

Every night, we tape this show in front of a live studio audience—no do-overs. One take, just like theater. The lights, the makeup, the cameras—it's all got to be perfect. We've got three big cameras rolling, cue cards, boom mics... and about a hundred cables you better not trip over.

MARY (SUPREME 2)

And don't forget the hair! We have to sit for hours to get these 'dos just right.

FLORENCE (SUPREME 3)

We're not just singers—we're stylists, dancers, and our own glam squad most days!

#5 DIRECTOR & MADONNA

DIRECTOR

(energetic, yelling) Places, people! Cue the lights! Madonna, you're center stage. Let's shoot from the top—full choreography! And roll camera in 3... 2... 1...

(The DIRECTOR walks over, talking fast.)

DIRECTOR

Every shot's a setup. We're storyboarding scenes like we're making a blockbuster. We're talking multiple cameras, playback monitors, costume changes, fog machines—you name it.

MADONNA

(joining the conversation, wiping sweat) It's exhausting, but it's part of the brand. In the '80s, image is everything. You want to make it big? You've gotta shine on camera and command the stage.

ALEX

So, people watch these videos on MTV?

RILEY

What's that—like TikTok but on TV?

MADONNA

I don't know what TikTok is, but MTV is 24/7 music television. If your video gets played on MTV, you're gold. It's how fans connect with your style, your attitude—your whole vibe. You're not just a singer. You're a pop star.

#6 HOST, BRITNEY SPEARS & NSYNC

*If you're reading for NSYNC, read the lines for Justin, Joey, JC, Lance and Chris.

HOST

Pop fans, make some noise! That was PopPalooza 2002 with Britney Spears and *NSYNC!

HOST

This is the era of the mega pop star. Every move, every outfit, every dance break—it's all carefully planned. And if you make it onto MTV's TRL? That means you're a superstar!

RILEY

What's TRL?

ALEX

It was a music countdown show. Fans would call in to vote for their favorite videos. It was the place to be if you were a pop artist.

BRITNEY

Everything has to be perfect. The dancing, the singing, the outfits... we practice nonstop. And our music videos? They're like mini movies.

JUSTIN

Music isn't just music—it's a whole production. We have world tours, backup bands, full-on stage sets. We entertain millions.

JOEY

And behind it all? A small army of stylists, vocal coaches, choreographers, and tour managers working day and night.

RILEY

That's a lot for just one concert!

BRITNEY

Oh, honey, this isn't just one concert. This is every night, city after city, screaming fans in every corner of the world.

JC

And the fans know every lyric, every dance move. If you slip up, it will probably already be on the internet by morning.

ALEX

Speaking of the internet—wasn't that just starting to take over around this time?

LANCE

Yep! Downloads, MP3 players, music sharing—it's all exploding right now. The whole music industry is changing.

CHRIS

But live shows? Festivals like this? They are the ultimate way to connect.

“Back to the Music” Audition Form

Please bring this form filled out to your audition.

Remember, just try your best and have fun!

BREAK A LEG!!!

Name: _____ Grade: _____

Character Choice: (List your top 3 choices.)

1. _____

2. _____

3. _____

Below are the important dates of the show. Please mark any dates that you have a conflict on.

All dates are mandatory. Some exceptions may be allowed.

Once the cast list is posted, there will be no changes allowed.

Rehearsals: Wednesdays 1:40-3:00pm

List any specific dates that you will not be able to attend rehearsal: _____

Costume Fitting : Saturday, Nov. 15th 10:00am-3:00pm (A detailed schedule will be given out.) _____

Tech Rehearsals: Dec. 2nd 2:50-6pm _____ & Dec. 3rd 1:40-5pm _____

Performances: (Calltime is an hour and a half before showtime.)

Dec. 9th 6pm _____ & Dec. 10th 6pm _____

List any previous experience in Singing, Acting or Dancing: _____

Please take measurement before the audition:

Additional Comments _____

Height: _____ Ft. _____ In.

Costume size: (please check off one below)

_____ youth small (6-8)

_____ youth medium (10-12)

_____ youth large (14-16)

_____ adult small

_____ adult medium

_____ adult large

_____ adult x-large

To be filled out by director only.

Vocal ability 1 + 2 + 3 + 4 + 5 +

Stage Presence 1 + 2 + 3 + 4 + 5 +

Notes: